



# RUNCORN STATE HIGH SCHOOL Strategic Plan 2024 - 2027

## OUR VISION

Building a culture of responsibility for learning through high expectations and personalised learning

## OUR MISSION

Leading and empowering our school community to develop creative, independent, and resilient learners who pursue aspirational future pathways

## OUR VALUES

**P**

**Persistence**

Try and try again

**R**

**Respect**

A two-way street

**I**

**Integrity**

Be your best self

**D**

**Diversity**

Everyone belongs

**E**

**Empathy**

Thinking with our hearts

## OUR PRIORITIES

Culture of Learning

Collective Efficacy

Wellbeing

# SUPPORT STRATEGIES

## PRIORITY

### CULTURE OF LEARNING



- Implement a whole school approach to literacy to build students' general capability
- Craft the distinct purpose and identity of the sub-schools to cultivate an inclusive environment where students flourish and feel that they belong
- Progress the higher order thinking roadmap to ensure students become self-directed learners
- Develop and implement an individualised, tracked and reviewed subject-based goal setting program
- Formulate and design a careers program for all students that identifies and accounts for their strengths and interests in order to challenge students to aspire to their future pathway
- Design and implement quality feedback systems and processes for all classes
- Embed student and community voice using events and forums such as school council, student representative council (SRC), PL Day and the P&C

## PRIORITY

### COLLECTIVE EFFICACY



- Establish collaborative groups among all staff to share insights, strategies and best practices to foster a collective commitment to continuous growth and improvement
- Build confident, expert teachers through collaborative planning iterative cycles that focus staff on pedagogy, using data to inform learning, moderation processes, curriculum design and collaborative goal setting
- Refine observation and feedback processes to better support staff to improve their professional practice
- Design and implement an intensive staff and student induction program that outlines our collective commitment to the reading routines, gradual release of responsibility, wellbeing, essential skills of classroom management and personalised learning approaches

## PRIORITY

### WELLBEING



- Engage students in a responsive wellbeing curriculum that addresses locally identified needs
- Embed a PERMAH approach across the curriculum that encourages growth mindset and resilience
- Strategically plan for regular events that support staff and student wellbeing
- Provide students with regular opportunities to be physically active
- Promote inclusive practices that embrace diversity and lead every individual to engage and succeed
- Nurture the growth of Positive Psychology in the school through professional development and innovation



#### 2027 Targets:

- LOA 85% A – C
- LOA 55% A & B
- Attendance 91%

- 10% students receive an ATAR of 90+
- Next Step Data – NILEFT reduced below 5%