



Runcorn State High School Strategic Plan 2020 - 2023

100% 
A FOR EFFORT



100% QCE & QCIA

NAPLAN
100% RELATIVE GAIN

80% 
A-B
ACHIEVEMENT BEHAVIOUR

95% 
ATTENDANCE

95% 
A-C
ACHIEVEMENT BEHAVIOUR



VISION: Building a culture of responsibility for learning through high expectations and personalised learning

Quality Performance

QP Priorities: Personalised Learning Plans (PLP), Targeted Improvement Plans (TIP), Positive Behaviour for Learning (PBL)

Focus:

- Further refine and embed Personalised Learning Plans(PLP) for every student
- Embed Targeted Improvement Plans (TIPs)
- Implement TrackEd as a student data tracking tool
- Align Positive Behaviour for Learning (PBL) consistently with student management systems and processes

Teaching & Learning

TL Priorities: Quality Pedagogies, Feedback, Reflective Practice

Focus:

- Embed Reading to Learn texts and strategies into curriculum units across all subjects 7-12
- Define and implement our whole school pedagogical model
- Define and implement professional learning strategy/plan
- Define and implement quality feedback systems and processes (T-T, T-S, S-S, S-P, T-P, S-P-T)
- Refine and promote BYOX, including online learning
- Implement Certificate II in skills for Work and Vocational Pathways (FSK20113) to support at risk students
- Investigate other VET training packages to enhance student pathways
- Embed cognitive verbs Yr 7-12

The Ethic of Care

EC Priorities: Positive Engagement, Support (RTI), Partnerships

Focus:

- Refine and embed the Response to Intervention (RTI) model
- Develop excellence academies (Sport, Arts, STEM/STEAM)
- Increase parent engagement
- Embed Duke Of Edinburgh Bridge and International Award scheme
- Increase stakeholder engagement with different communities (cultural, ethnicities, employers)
- Engage in partnerships with other schools (e.g. local schools, SATE Alliance)


Jo Soothill
Principal


Nicole Henry
School Council Chair