



Soaring to New Heights

ANNUAL IMPLEMENTATION PLAN



Achieving **Pride, Success & Excellence** through exceptional:

Learning

Access = Engagement
= Achievement

Build a strong learning culture that caters for all students individually. Extend and develop students higher order cognitive skills

Teaching

Teaching that
drives improvement

Develop staff capacity in using evidence-based, instructional approaches that build students curiosity, self-efficacy and ability to learn independently

Ethic of Care

Wellbeing
at the heart

Students and Staff are supported to maintain and improve their resilience, persistence, emotional intelligence and positive relationships

Darren McGregor
Principal

Nicole Henry
School Council Chair

Quality Performance: **High Impact Teaching Strategies**

Engaged Learners
demonstrated by:

55%
A and B

80%
Effort & Behaviour

92%
Attendance

100%
QCE



PERMA + H



HORIZONS EXCELLENCE PROGRAM



DUKE OF EDINBURGH



Runcorn State High School – 2021 Annual Implementation Plan

Learning

Access = Engagement = Student Achievement

Build a strong learning culture that caters for all students individually. Extend and develop students higher order cognitive skills

To achieve this goal we will:

- Use data to track student growth, inform our approach to learning for each child and design subjects and pathways that cater for our students interests and needs
- Develop a rigorous Horizons program that is available to all students
- Design assessment and feedback practices for students and caregivers that set students up for success in the senior school
- Clarify and align policy and procedures to ensure consistency in practice across the school with a focus on our learning culture

Teaching

Teaching that Drives Improvement

Develop staff capacity in using evidence-based, instructional approaches that build students curiosity, self-efficacy and ability to learn independently

To achieve this goal we will:

Implement the Runcorn High Impact Teaching Strategies (RHITS) across the school by:

- Using a consistent, structured lesson design that promotes the development of student autonomy
- Embedding literacy routines each week, in all classes, to develop students disciplinary capability and encourage transfer of knowledge
- Initiating eLearning, particularly in Years 7 and 11, and use SAMR as guiding framework for how eLearning is developed within each faculty
- Teaching students using PEN Principles and memory techniques such as spaced practice, quizzes, mnemonics, elaboration and interleaving to ensure students retain critical information

Ethic of Care

Wellbeing at the Heart

Students and Staff are supported to maintain and improve their resilience, persistence, emotional intelligence and positive relationships

To achieve this goal we will:

- Develop the PERMA Wellbeing framework in the context of Runcorn SHS for staff, students, caregivers and the community
- Collaboratively identify a set of core values that underpins our approach to developing students social-emotional capabilities
- Build the Duke of Edinburgh program to develop student's *Growth Mindset*
- Recalibrate the identification, intervention and case management of students across the school. Continue to build a network of staff and school leaders who regularly meet to discuss individual student needs

Quality Performance

- 55% As and Bs on Semester 2 reports
- SOS have 10% increase for Q's related to, "I feel behaviour is well managed in school," and, "This is a good school."
- 100% students have clear post-secondary pathways with Next Step survey data showing <15% seeking work in 2022
- 80% families engage with PL Day
- BYOx usage rates show 40%+ usage per day
- 10%+ students receive an ATAR of 90 or more
- NAPLAN growth 40+ points for Year 7-9 Reading and Writing
- All staff have one APDP goal aligned to RHITS and lesson observations based on this
- OneNote developed for each class in 2021
- Attendance of 92% across school
- Effort and behaviour results 80% Ex and VG on Semester 2 reports
- Improvement on Mi7 survey from T1 to T4
- Duke of Ed Attainment as a proportion of Year 10