

Investing for Success

Under this agreement for 2020 Runcorn State High School will receive

\$663,964*

This funding will be used to

- Further improve academic results for all students in all subject areas from Years 7-12 (Targets: 95% of students receive an A-C for achievement; 80% of students receive an A or B for achievement).
- Further improve student engagement in learning (100% of students being awarded A for effort).
- Ensure student management systems support improved behaviour (95% of students with A-C ratings).
- Continue to improve results in reading writing and numeracy so that we meet or exceed state average results (All areas move from red to blue).
- Ensure 100% of students in years 7-12 develop personalised learning plans
- Ensure all students with disability, EALD students and students with learning support needs are identified and teachers have access to both direct and indirect support for improvement in their learning
- Maintain 100% QCE for all Year 12 students
- Deliver Duke of Edinburgh programs (including Bridge Awards) to students from Years 7-10 with 95% attainment.

Our initiatives include

- Review of the alignment of Junior, Transition and Senior sectors of the school with a focus on systems and processes that support personalised learning and the ethic of care.
- Build the capacity of teachers to develop an expert understanding of the school's pedagogical model through professional learning communities (Topics such as Indigenous approaches, Differentiation, Practicing and Deepening Learning, Student Engagement, Positive Behaviour Approaches).
- Continue implementation of Reading to Learn to support improved literacy across the curriculum.
- Further training for leadership team in 'Track Ed' to track data targets effectively.
- Promote BYOx and encourage participation - leadership of eLearning by a Head Of Department.
- Increase the scope of VET qualifications to support students in continuing to attain 100% QCE.
- Ensure all Year 10 students complete Certificate II in Skills for Work and Vocation Pathways as a transition into Senior Pathways and further build the capacity of staff to deliver this course.
- Continue professional networking and teacher release to provide time to implement SATE at an expert level.
- Continue implementation of the "Response to Intervention" model of support for diverse learners.
- Refine programs to support attainment in Duke of Edinburgh.

Our school will improve student outcomes by

- Increase leadership density through HOD restructure (\$272 000).
- Building Teacher Capacity through targeted professional development (SATE, Professional Standards. HAT/Lead Teachers, PLCs about pedagogy) (\$80 000).
- Sub-School Projects to support student engagement (\$48 964).
- Increased teaching support for literacy/numeracy and students with diverse learning needs (\$263 000).



Jo Soothill
Principal
Runcorn State High School



Nicole Henry
School council chair
Runcorn State High School



**Queensland
Government**