# Form 1 - Student Transfer Note

Education (General Provisions) Act 2006 Chapter 14 Approved Form Version 1.3

# STUDENT TRANSFER NOTE

This document is to provide information and assist a principal with ensuring the continuity of the student's educational program and meet duty of care obligations in relation to the student and school community. *Privacy Notice* 

The Department of Education and Training is collecting this information in accordance with *Chapter 14* of the *Education* (*General Provisions*) *Act 2006* in order to create a consistent student transfer system for movement between any schools within Queensland In accordance with s.426 of the *Education* (*General Provisions*) *Act 2006*, this information will only be accessed by authorised school and departmental employees and should not be given to any other person or agency unless permitted or required by law.

# **Student Identifying Information**

Student name:

Date of birth:

Sex: Female Male

Student numbers: LUI - Learner Unique Identifier (applicable to secondary students only): AIMS ID - Adjustment Information Management System ID:

# **Custody or Guardianship Orders**

Are there any of the following legal, care and protection matters:

•	Formal legal arrangements in place where parents are separated (such as parenting agreements, Family Court Orders):	Yes	No
•	Children and young people in out-of-home care:	Yes	No 🗌
Medica	al Details		
Is the s	chool aware if the child has any medical conditions?	Yes	No 🗌
Does tl	ne child have a current Action Plan/s (e.g. for anaphylaxis or asthma)?	Yes	No 🗌 If Yes, attach copy.

Please note: Action Plans are standardised proformas completed by a medical practitioner. Schools follow the directions described in the Action Plan as required.

Does the child have a current health plan/s (e.g. individual or emergency)? Yes

Please Note: Individual Health Plans (IHPs) and Emergency Health Plans (EHPs) have been designed for a specific setting and implemented by staff who have received specialised health training. As such, they cannot be implemented in a new setting without revision to suit the new school context.

# School Details

Name of School:

School Street Address:

Contact Person: Principal

Phone:

# Level of Schooling

Year Level:

For state school students:

State Education entitlement as at date: Basic Semester Allocation<sup>1</sup>: 24 or 26 Semesters Completed: Remaining Semester Allocation:

Semester:

If Yes, attach copy.

No

**Uncontrolled copy.** Refer to the Department of Education and Training Policy and Procedure Register at <a href="http://ppr.det.gld.gov.au">http://ppr.det.gld.gov.au</a> to ensure you have the most current version of this document.

<sup>&</sup>lt;sup>1</sup> Students who commenced schooling prior to 2007 (i.e. before the introduction of Prep in Queensland) are entitled to a basic allocation of 24 semesters. Students who commenced schooling after 2007 (i.e. after the introduction of Prep in Queensland) are entitled to a basic allocation of 26 semesters.

Has there been an application for additional semesters? Yes No If **Yes**, attach completed application form and decision notice.

#### For non-state school students:

If student is transferring from a non-state school, the number of semesters completed at this school: \_\_\_\_\_

#### **School Attendance**

During the previous school term the student has been absent <u>day/s</u> without reasonable explanation.

Date of last attendance at this school:

### **Educational Performance**

Student performance data:

Year 3 NAPLAN Test: Year 5 NAPLAN Test: Year 7 NAPLAN Test: Year 9 NAPLAN Test:	Yes Yes Yes Yes	No No No No	N/A N/A N/A N/A
Latest report card available?		No	If Yes, attach copy.
For secondary students only, any other qualifications?		No	If Yes, attach copy.

#### Education Adjustment Program (EAP) Documents

including support provisions):

Relevant EAP consent form has been signed by the parent for the above mentioned school?	Yes	No	N/A
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If <b>Yes</b> , attach copy.			
EAP Verification Forms	Yes	No	N/A
Adjustment Information Management System (AIMS) Student Details Report	Yes	No	N/A
Educational Support			
Any current Individual Support Plans? If Yes, attach copy:			
Individual Curriculum Plan: Senior Education and Training (SET) Plan (or equivalent):	Yes Yes	No No	

Other (e.g. mental health plan, education support plan,

# Behavioural Issues

Did the

Has the student been prevented from attending school in the last 12 months as a consequence of the following serious behaviour issues? If **Yes**, advise the number of incidents in the space provided () and attach any relevant disciplinary decision letters (e.g. suspension and exclusion notices).

Yes

No

Verbal or Non-verbal Misconduct involving Adults:	Yes	No	( )
Verbal or Non-verbal Misconduct involving Students:	Yes	No	( )
Physical Misconduct involving Adults not involving an object:	Yes	No	( )
Physical Misconduct involving Adults involving an object:	Yes	No	( )
Physical Misconduct involving Students not involving an object:	Yes	No	( )
Physical Misconduct involving Students involving an object:	Yes	No	) (
Substance Misconduct involving illicit substance:	Yes	No	( )
Presenting an unacceptable risk to students and/or staff:	Yes	No	( )
Other behaviour of a serious nature:	Yes	No	ì ì
student have an Individual Behaviour Plan in the last 12 months?	Yes	No	If <b>Yes</b> , attach copy.

#### Date of issue of Student Transfer Note: \_\_\_\_