

Investing for Success

Under this agreement for 2019 Runcorn State High School will receive

\$566,693*

This funding will be used to

- 95% of students receiving an A-C in all subject areas from Years 7-12.
- 5% NAPLAN Upper 3 Bands relative gain improvement in Years 7 and 9. Headline indicators for U2B% change from red to green in reading and numeracy.
- Track student writing samples in coaching cycles across all faculties as short term improvement measures.
- Track implementation of the Runcorn SHS Curriculum and Assessment Framework planning and assessment cycles. Maintain moderation records for medium term improvement comparison measures.
- 100% of EAL/D students with bandscales of 4 or below have an individual student support plan.
- 20% or more of Yr 7, 8 and 9 students have accessed a Tier 2 or Tier 3 support program as a part of the whole school support "Response to Intervention" model.
- 100% of students with a disability have access to inclusive education programs with same aged peers and developmentally appropriate curriculum.

Our initiatives include

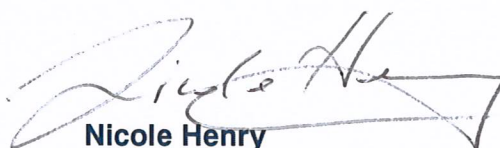
- Promotion of "The Runcorn Way; High Expectations and Personalised Learning."
- Continuation of robust intra-school and inter-school moderation processes to ensure student achievement is assessed against the standards set by the Australian Curriculum and the new Senior curriculum.
- Continuing professional development regarding the leadership and implementation of the Year 11 and 12 Senior Assessment and Tertiary Entrance curriculum and assessment framework.
- Developing school leaders' and teachers' capability to embed feedback in the teaching and learning cycle.
- Building teacher capability in the implementation of an inclusive education whole school support model - "Response to Intervention" with a focus on differentiation practices (Tier1 level support) and specialist support practices (Tier 2 and 3 level support).
- Continuing to provide professional development and coaching to school leaders and teachers in the areas of pedagogy, reading, writing and classroom management.
- Continue to develop student well-being and engagement programs (including Duke of Edinburgh, Wheel of Wellbeing and Reboot Whole Brain Learning).

Our school will improve student outcomes by

- Continue Inclusive Education Workplace reform – DP Inclusion, HOSES, HOD Differentiation. (\$283,000)
- Employing a Literacy Coach, and additional intervention and engagement staff. (\$100,000)
- Professional development for teachers in targeted areas. (\$80,000)
- Programs to support diagnostic testing and learning support intervention. (\$20 000)
- Continue to support student engagement programs. (\$60 000)
- IT programs to support digital textbooks, online testing and improved data tracking. (\$25 000)



Jo Soothill
Principal
Runcorn State High School



Nicole Henry
School council chair
Runcorn State High School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**