

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2018

Runcorn State High School received

\$405,891

Our full 2018 agreement can be found on the school's website. Click: [here](#)

Our school initiatives are on track to meet or exceed our targets

During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented:

- Promotion of "The Runcorn Way; High Expectations and Personalised Learning."
- Developing school leader and teacher knowledge and understanding of the Year 7-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.
- Developing school leader and teacher knowledge and understanding of the Year 11 and 12 Senior Assessment and Tertiary Entrance curriculum and assessment framework.
- Developing our school leaders' and teachers' capability to embed feedback in the teaching and learning cycle.
- Continuing to provide professional development and coaching to school leaders and teachers in the areas of; pedagogy, reading, writing and classroom management
- Building our collaborative partnerships with our Reading to Learn cluster schools and Statewide Inquiry Into Writing partner schools.
- Continue to develop the socio-emotional well-being program for students (including Duke of Edinburgh).

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2018 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Developing school leader and teacher knowledge and understanding of differentiation and inclusive teaching practices in the 7-10 Australian Curriculum.
- Building teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement Individual Curriculum Plans.