

Year 9 and 10 Information Evening



Acknowledgement to Country

We acknowledge the Traditional Owners of the land on which we learn today, the Jugera peoples, and pay our respects to Elders past, present and emerging.



Welcome



Mr Darren McGregor

Mrs Fiona Harris

Mr Shannon Sowden

Mr Merv Swords

Ms Annette Kobez

Mr Lucas Palmer

Ms Lisa Thomas

Principal

Deputy Principal – Senior School

Deputy Principal – Transition School

Senior Schooling HOD

Transition HOD

Transition Officer of Welfare and Learning

Guidance Officer



Principal's Address





Congratulations Class of 2020



**77% of students
got their 1st or 2nd
uni preference**



**Top Atar
98.95
(OP 1 equivalent)**



**99% awarded
QCE**



**34% of ATARS
greater than 90**



**177 VET
certificates awarded
& 10 Diplomas**



**31 completed
school based
trainee/apprenticeships**



Time of Change

- The Queensland Government introduced new senior assessment and tertiary entrance system with Year 11 students in 2019.
- Key changes:
 - Introduce common external assessment
 - Strengthen the quality and comparability of school-based assessment
 - Replace the Overall Position (OP) with the Australian Tertiary Admission Rank (ATAR).



Into the Future

- Critical time for your students. They need to consider their pathway and the success of their pathway.
- The changes will help to strengthen the Queensland Certificate of Education (QCE).
- Equip school leavers with the 21st century skills they need to succeed in work and life.



Queensland Certificate of Education (QCE)

- The Queensland Certificate of Education (QCE) is Queensland's senior secondary schooling qualification.
- It is internationally recognised and provides evidence of senior schooling achievements.
- To be issued with a QCE, students need to complete the set amount of learning, at the set standard, in a set pattern, while meeting literacy and numeracy requirements.



Queensland Certificate of Education (QCE)

QCE requirements

As well as meeting the below requirements, students must have an open learning account before starting the QCE, and accrue a minimum of one credit from a Core course of study while enrolled at a Queensland school.

Set amount

20 credits from contributing courses of study, including:

- QCAA-developed subjects or courses
- vocational education and training (VET) qualifications
- non-Queensland studies
- recognised studies.

Set pattern

12 credits from completed Core courses of study and 8 credits from any combination of:

- Core
- Preparatory (maximum 4)
- Complementary (maximum 8).

Set standard

Satisfactory completion, grade of C or better, competency or qualification completion, pass or equivalent.

Literacy & numeracy

Students must meet literacy and numeracy requirements through one of the available learning options.



Requirements for a QCE



Minimum standard
LITERACY



Minimum standard
NUMERACY

20

Credits of successful
learning



Queensland Certificate of Education (QCE)

The 20 points may come from the following ways of learning:

- General Subjects
- Applied Subjects
- Short Courses
- Vocational Education and Training
- Other Courses



Queensland Certificate of Education (QCE)

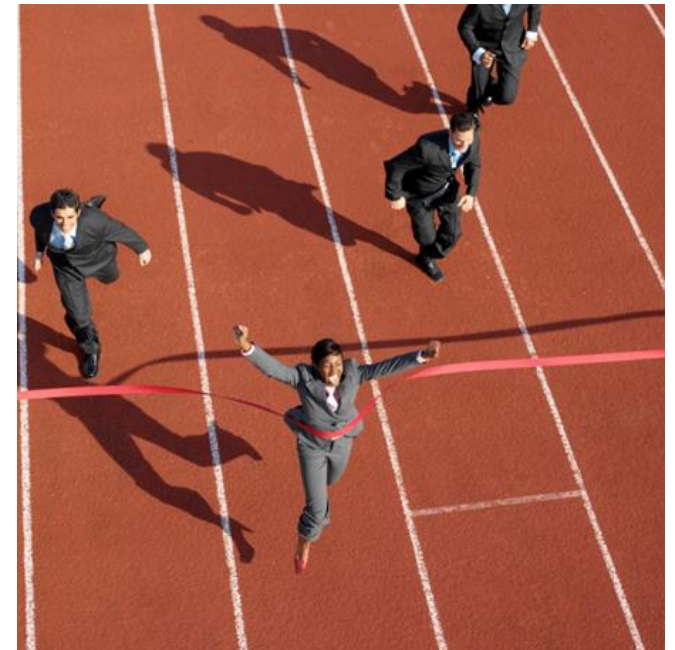
What if a student does not achieve the QCE?

- A student's learning account will remain open for 7 years after Year 12.
- Completion of further study will provide additional credits.
- Apply directly to QCAA for the QCE (if interested)



Senior Education Profile (SEP)

- SEP contains:
 - Statement of Results
 - QCE or QCIA (if achieved)
- ATAR
 - QTAC is responsible for issuing



What do I want to do?

What do you want to do when you leave school?

You can choose from a wide range of senior secondary learning options to help you get there.

Consider the subjects you're good at and you enjoy.

What do you want to do?

- ➔ I plan to do further study
- ➔ I'd like to learn a trade
- ➔ I want to find a job





Psychologist

Engineer

Teacher

Criminologist

Doctor

Nurse

Accountant

Further Study - University or TAFE



I am a Tertiary Bound Student (ATAR)

A pass in English is compulsory to achieve an ATAR.

To be an ATAR student you must be getting As or Bs in your Year 10 subjects.

6 General Subjects

5 General Subjects + Diploma (at school)

4 General Subjects + 1 Applied Subject + Certificate III or above (at school)

5 General Subjects + Certificate III or above (at school)

*Pre-requisites for all General Subjects must be met at Australian Curriculum Year Level Standard.



Chef

Hairdresser

Retail Assistant

Childcare Worker

Trade:
-Electrician
-Mechanic
-Builder

Personal Trainer

Office Admin



I am a Vocational Pathway Student

Certificate II or III (at school)

Certificate I, II, III or above (TAFE or external provider)

Applied Subjects + Max 3 General Subjects

School Based Traineeship or Apprenticeship

WHAT IS AN ATAR?

- Australian Tertiary Admission Rank
- Used for direct tertiary admissions
- Calculated by Queensland Tertiary Admissions Centre (QTAC)
- 99.95 (highest) down to 0.00 (lowest)
- Students must satisfactorily complete an English subject (sound achievement) to be ATAR eligible.
- English will only count if it is one of a student's best five subject results
- ATARs to be calculated from a student's best 5 subject results, one which may be a:
 - VET Cert III or above, or
 - An applied subject result



ATAR ELIGIBILITY

Students must be achieving an A or B in Year 10 subjects to be eligible to choose an ATAR pathway



- Combination of school-based and external assessment to derive final subject results.
- Four assessments (3 school-based + 1 external) per subject.
- School-based assessment will contribute 75% to a student's final subject result; 50% in maths and science.
- QCAA will endorse and confirm school-based assessments; and ratify subject results.
- Students will receive a numerical and A-E final subject result (A-E only for applied subjects).
- Subjects will be scaled.
- Applied subject results will be based on achievement in 4 internal assessments.



Senior Studies at Runcorn SHS

- Divided into 4 units
- Unit 1 and 2 will be completed over Terms 1, 2 and 3 of year 11
- QCAA requirement for reporting of Unit 1 and 2 will be an satisfactory/unsatisfactory
- Unit 3 and 4 are a pair
- Unit 3 will start in Year 11
- Marks out of 100
- Finish by end of Term 3 of Year 12



- External assessment will be:
 - Common to all schools
 - Administered under the same conditions at the same time and on the same day
 - Marked by QCAA accordingly to a commonly applied marking scheme.

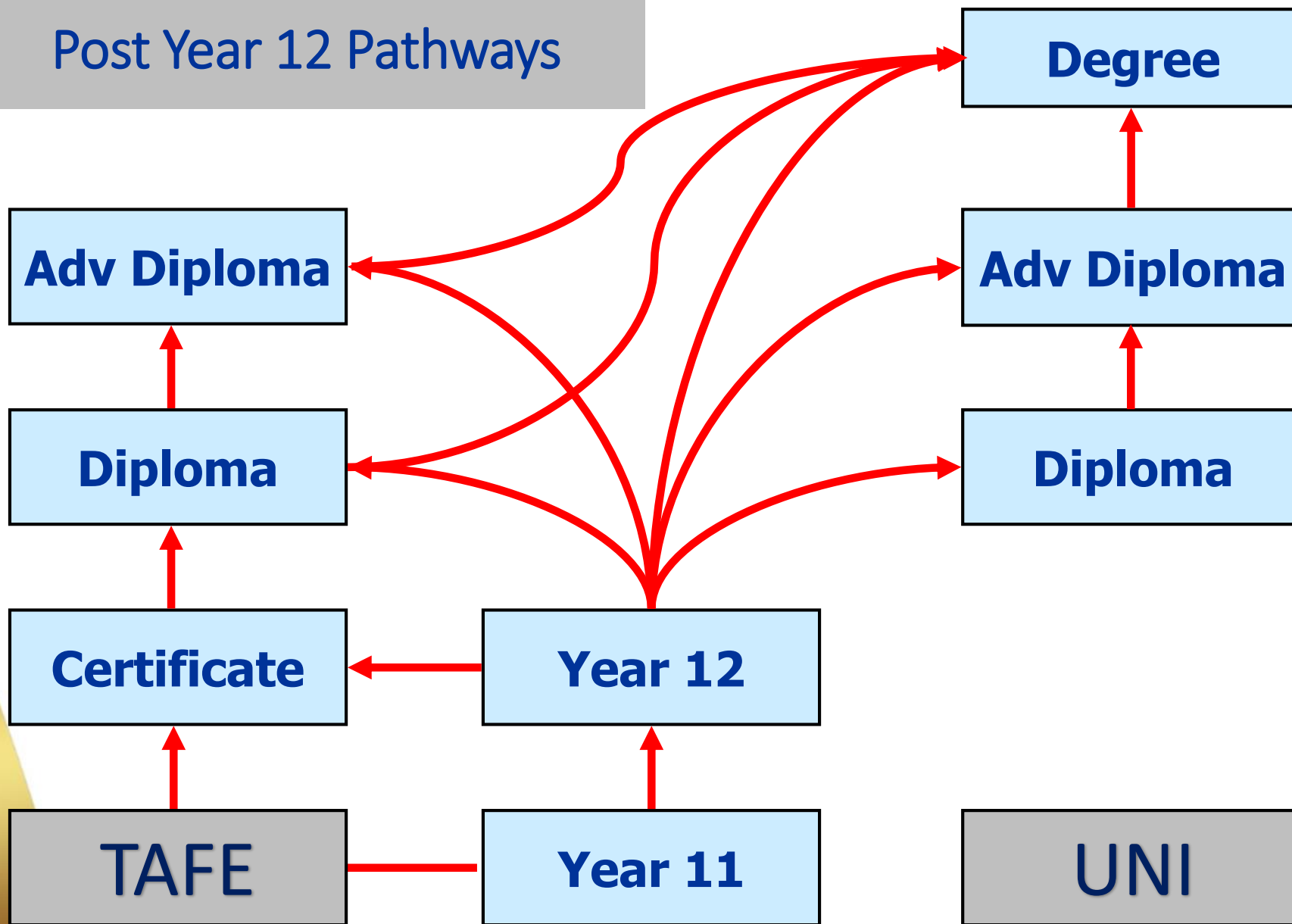


Tertiary Entrance

- From 2020, the Australian Tertiary Admission Rank (ATAR) replaced the Overall Position (OP).
- The ATAR is used to help decide entry into tertiary (university) courses.



Post Year 12 Pathways

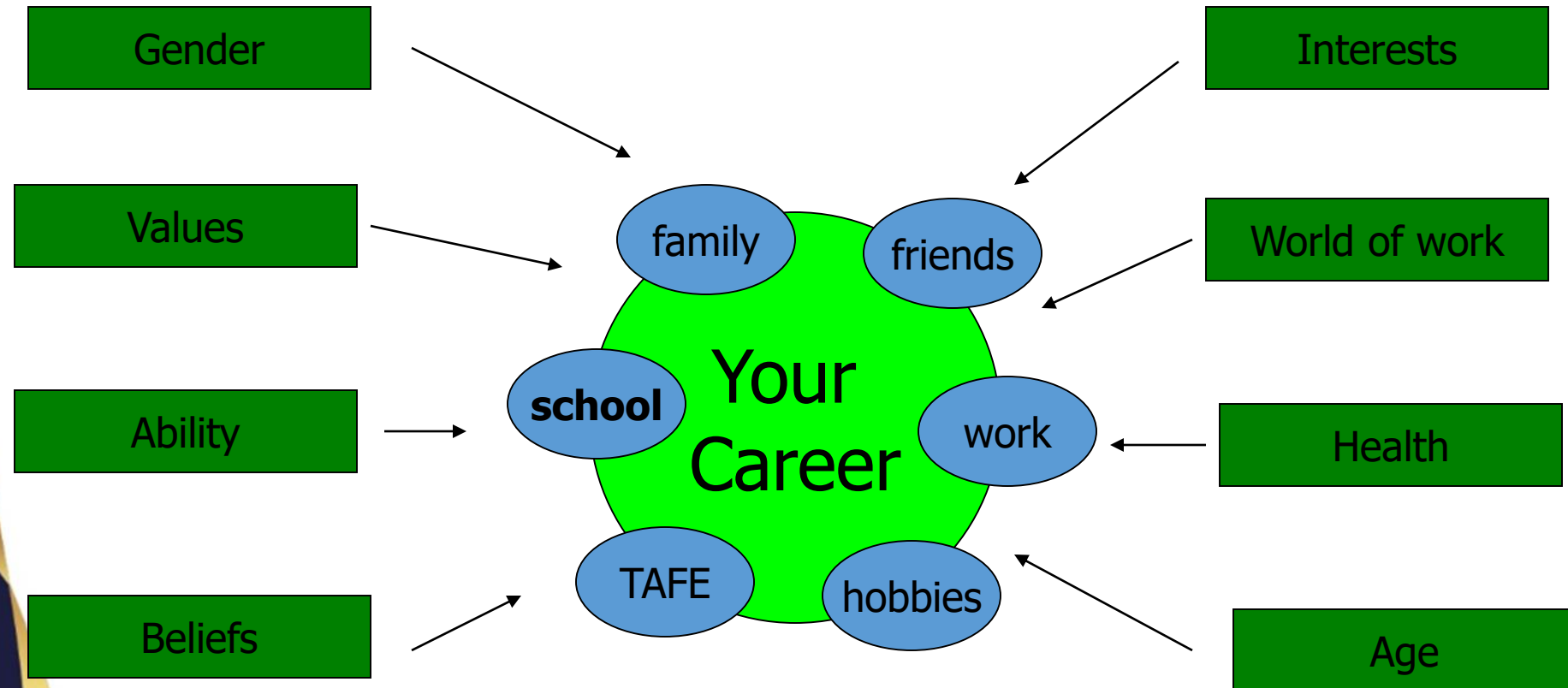


Options after Year 12

- University – local, regional, interstate, overseas
- TAFE – certificates through to advanced diploma
- Private Providers – SAE, Mater Education
- Specialist programs – music, dance, drama
- Defence Force
- Apprenticeships
- Traineeships
- Employment
- Gap Year
- Volunteering



Career decision-making influences



Queensland Tertiary Admissions Centre

What is QTAC?

- a not-for-profit organisation
- owned by seven Queensland universities

What does QTAC do?

- provides information about tertiary study and courses
- assesses approximately 75,000 applications per year
- makes offers in 1,700 undergraduate courses on behalf of 16 institutions
- calculates and awards ATARs.



Applying to QTAC

- students apply to QTAC during Term 3 of Year 12
- students list 6 preferences for courses they would like to study after Year 12 (university and TAFE)
- 1st & 2nd preferences are **desired courses** – courses you most want to study
- 3rd & 4th preferences are **back-up courses** – less competitive courses that you want to study
- 5th & 6th preferences are **admission pathway courses** – courses that will help you upgrade into a course you really want
- students are only offered one preference with offers being made from November through to the following February



QCIA ELIGIBILITY

Students are verified and need to access substantial or extensive levels of adjustments, staff from the Special Education Program will give separate information to parents about QCIA Eligibility



VET OPPORTUNITIES — Runcorn SHS

VET — Vocational Education and Training

- Runcorn SHS - RTO (Registered Training Organisation)
 - SIT20316 Certificate II in Hospitality
 - FSK20113 Certificate II Skills for Work and Vocational Pathways
- Binnacle Training RTO
 - SIT30315 Certificate III in Fitness - \$290 + First Aid \$40
 - *Fee prices are based on the 2021 Price Schedule*
- Trade Skills Centre - Other
 - Runcorn Health Academy - Cert II Health Services
 - Cert II Retail Cosmetics / Cert II Salon Assistant
 - Cert II Automotive
 - Cert II Logistics
 - Diploma Business
- Main Points:
 - Qualifications are Nationally recognised
 - Qualifications count towards QCE
 - Competency based (no grade awarded)
 - Course availability is dependant on student numbers (no pre-requisites)
 - Work experience is encouraged but is not mandatory



TAFE COURSES

- Normally one day per week
- VET in Schools
 - TAFE Queensland – Brisbane
 - TAFE Queensland – Skillstech
- Students will only be able to do **ONE** VET in Schools program whilst at school. Many courses are partially funded.
- Must nominate by the end of TERM 3.



SCHOOL-BASED APPRENTICESHIPS / TRAINEESHIPS

- Combines qualification with PAID employment.
- Counts towards QCE
- One day per week
- Based on the demands of employers
- Common Areas
 - Retail
 - Hospitality
 - Sport and Recreation
 - Childcare



• TRADES

- Engineering (Boiler Maker, Sheet Metal etc)
- Hairdressing
- Commercial Cookery (Chef)

Carpentry, Plumbing, Electrical, Air Conditioning,
Automotive, Plastering, Painting, Tiling,
Very difficult to get - little offers available
REQUIRES DRIVERS LICENCE



Year 10 Preparation

ELT Lessons:

- Reflections on results and goal setting each term
- Term 1 – Career investigation
- Term 2 – Introduction to Senior Schooling and Subject Selection for 2021

VSF 101 Lessons:

- FSK20113 Certificate II Skills for Work and Vocational Pathways

Events:

- Senior schooling pathways
- Expectations of senior students
- Subject information sessions
- Subject selections for 2021
- SET Planning – OneSchool
- SET Planning interviews



Year 9 Preparation

ELT Lessons:

- Reflections on results and goal setting each term
- Term 2 – Introduction to Senior Schooling and Subject Selection for 2021

Events:

- Subject information sessions
- Subject selections for 2021
- SET Planning – OneSchool
- PLP meetings



Why is planning a pathway important?

Senior pathway planning starts in Year 10 when school staff work with students and parents/carers to develop a Senior Education and Training (SET) plan.

Developing a SET plan helps students:

- think about their education, training and career goals
- structure learning around their abilities, interests and ambitions
- map their pathway to a Queensland Certificate of Education (QCE).



Things to consider

- What are my career goals?
- Which subjects am I good at?
- Which subjects do I like?
- Do I want to continue studying after Year 12?
- Are there prerequisite subjects for tertiary study?
- Are there special entry requirements for courses, apprenticeships or employment?



Putting your pathway plan into action

- A senior pathway planning process occurs and a SET plan is documented (Term 3 of Year 10).
- The school registers students with the Queensland Curriculum & Assessment Authority (QCAA) and a learning account is opened for you.
- SET plan and Queensland Certificate of Education (QCE) tracking is monitored by school staff throughout Years 11 & 12.



Tips for selecting subjects

As an overall plan, choose subjects:

- you are **likely to have the most success in**
- that you **will enjoy**, as you are then likely to achieve better results than by doing subjects you will find difficult or uninteresting
- **reflect your interests and abilities**
- **help you reach** your career and employment goal
- will **develop skills, knowledge and attitudes** useful throughout your life.



Investigating a subject before selecting it

When investigating a subject to see if it is for you:

- **find out the topics** that are covered in the subject
- **find out how the subject is taught:**
 - - does it involve learning a large amount of content knowledge?
 - - is there more theory work than practical work?
- **find out how the subject is assessed** – that is, the balance between exams & assignments, theory & practical work, written & oral work



More information

- myQCE myqce.qcaa.qld.edu.au
- myfuture www.myfuture.edu.au
- myskills www.myskills.gov.au
- Job Outlook www.joboutlook.gov.au
- Queensland Skills Gateway
www.skillsgateway.training.qld.gov.au



Personalised Learning Day

SET Planning Interviews

- Tuesday 27 July – parent/carer and student
- Year 10 classes will be suspended
- 30 minute session
- 9am – 7pm





SENIOR SCHOOL



Questions

Visit the QCAA website for more information
www.qcaa.qld.edu.au

Transition Team	Senior Schooling Team
Ms Shannon Sowden – ssowd7@eq.edu.au Mrs Annette Kobez – akobe1@eq.edu.au Mr Lucas Palmer – ljpall1@eq.edu.au	Mrs Fiona Harris – fharr2@eq.edu.au Mr Merv Swords – mswor1@eq.edu.au Ms Janita Phillips – jphil35@eq.edu.au
Mrs Lisa Thomas – Guidance Officer – lthom421@eq.edu.au	