

HOMWORK POLICY

Runcorn State High School values the importance of homework supports and enhances the learning that occurs in the classroom. It is aimed Runcorn State High School values the importance of homework supports and enhances the learning that occurs in the classroom. It is aimed at promoting sound study habits and developing student independence and initiative. The amount of homework that is expected takes into account the need for students and families to have a balanced lifestyle. The school's policy complies with Dept. of Education and Training Homework Guidelines.

Students at Runcorn High are expected to engage in homework each night.

Homework can engage students in independent learning to complement work undertaken in class. It may take many forms, depending upon such issues as subject being studied, preparation required to complete tasks, revision and time of year. This may include:

- **Homework Planner** – Students in Year 7 & 8 are set literacy and numeracy tasks to completed each week as a part of the Special Programs Curriculum.
- **Subject specific tasks** – Each subject area will set tasks each week, which include consolidating classroom tasks, preparing for future lessons and completing and practicing skills in different contexts. **This homework will be outlined in the daily homework section of this diary.**
- **Assessment** – Students should continually work towards the completion of tasks including researching, planning and drafting of assessment items. The due dates for assessment should be entered into this diary. A year level assessment schedule is provided early each semester to assist in developing study timetables, and can be found on the school's website.
- **Spelling** – Students are expected to revise subject specific vocabulary and spelling lists, as well as practice spelling strategies of words individually, and in texts.
- **Revision** – Reading class notes and relevant textbook chapters to review classwork. Students may also benefit from reworking problems and tasks set during class time. This should be completed throughout the semester as well as in the lead up to exams.
- **Reading** – Students should be reading a minimum of an extra 20 minutes each day to further enhance literacy skills.

Homework Procedures

1. Students are expected to have their diary in class EVERY lesson.
2. Students will write their homework and assessment due dates in their diary.
3. Parents can be contacted for students who have not completed homework.
4. Persistent offenders will be referred to the Head of Department and may be issued with an either lunch time or after school detentions.

Duration of Homework

As a GUIDE, students should dedicate the following times each **WEEK** to completing homework:

Year 7, 8 and 9	5 hours
Year 10, 11 and 12	10 hours *

*In the Senior Phase (Years 10, 11 and 12) the amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning, determined through their Senior Education and Training (SET) plan.

The Role of Parents and Caregivers with Homework

- Regularly checking homework written in diary. **Students without homework recorded** in their student planner **should be** completing additional tasks such as those outlined above (revision, assessment work, spelling and reading)
 - Reading and talking with students about what they read and understand.
- Assisting students to complete tasks by discussing questions and directing to resources
- Helping student's balance the many demands on their time – school, social and work. Students who have a part time jobs should ensure that a balance is arrived at, where time is available not only for part time work but study, sport, religious, family and social commitments
- Encouraging and assisting them to develop study and organisational skills (such as a study space, assessment schedule and study planner) and to take responsibility for their learning.