



Strategic Runcorn State High School Plan 2016 – 2019 (17 Feb draft)



School Profile

Established in 1986, Runcorn State High School is located in the southern suburbs of Brisbane. Although the school's primary catchment is from the local communities of Runcorn Heights, Sunnybank Hills, Kuraby, Eight Mile Plains and Algester, students are attracted from all over Brisbane. The school population is 800 students. The tone of the school is calm and purposeful and students have a friendly and co-operative manner. As the local community has changed over the years the student population has become more multicultural and difference has been embraced and celebrated. Runcorn High has a fine tradition of producing conscientious and aspirational students and has an absolute commitment to ensuring our students have access to multiple learning pathways. There is a strong academic focus for those who wish to pursue tertiary study through early entry to university studies. Achievement and purpose is underpinned by the school values of "Pride, Success and Excellence". Students are encouraged to enter competitions in areas of interest and expertise; when they excel in these, their achievements are celebrated by the whole school community. High standards of dress are expected with students required to purchase formal and sports uniforms. The school behavioural expectations are based on the 4 Cs: co-operation, common sense, courtesy and consideration. We are a Gateway School with a keen focus on engineering and manufacturing and industry partnerships in this area. The creative arts flourish with an Art Gallery, purpose built dance and recording studio. Community is important to us and purposeful partnerships have been developed with parents, industry and tertiary partners to secure 'the edge' for our students. These partnerships link the school to the real world and provide the necessary feedback for the school's strategic priorities. The "Blues" sporting program has a widespread reputation with an astounding record in team sports, with a history of over 75 wins in metropolitan championships. Touch football and basketball are offered as sports subjects at the school and are very popular with the students. As a school community, we are jointly committed to high expectations for all students.

Vision

Where every student is an individual following a personal learning pathway to excellence.

Values

•Pride •Success •Excellence



Improvement Priorities

Priority: Improving Students' Writing, Reading and Numeracy

Success Indicators:

Headline indicators % U2B from red to green; Relative gain SQSS; Mean scale score SQSS and % U2B SQSS from orange to green

Strategies	2016	2017	2018	2019
"Reading to Learn" (David Rose)	C	O	R	
Provide feedback and coaching around "Reading to Learn"		O	R	E
Tracking of students' reading and writing improvement Yrs 7-9 using "Reading to Learn" data tracking tool (3 students/class)	C	O	R	E
Implement Yr 7-9 intervention and U2B programs (Impact Yrs 7 & 9, Yr 9 numeracy U2B project, Yr 7 intervention)	O	R	E	

Priority: Yr 12 Retention and Attainment

Success Indicators:

Headline Indicators Maintain Year 12 attainment and post-school destination data; % OP from red to orange; % Cert II from orange to green; Trade Training Centre operational 5 days/week; School attendance 95%.

Strategies	2016	2017	2018	2019
Implement new QCAA senior assessment model	C	C	O	O
Develop Trade Skills Centre	C	O	R	E
Investigate and implement ASDAN curriculum for identified students	C	O	R	

C=conceptualise

O=operationalise

R=refine

E=embed

Priority: Improving Teaching**Success Indicators:**

Peer coaching embedded; Differentiated instruction evident in teachers planning for individual students; Annual Performance Development Plans for all staff.

Strategies	2016	2017	2018	2019
Provide Coaching Accreditation Program for HODS	O			
Implement Classroom profiling	O	R	E	
Continue to implement Art and Science Of Teaching	R	R	E	E

Priority: Community Engagement**Success Indicators:**

Increased enrolment from local catchment area

Strategies	2016	2017	2018	2019
Work collaboratively with local primary schools on joint programs	C/O	O/R	R/E	E
Continue to work with existing strategic partners (Beacon, Skills Tech, Aspire, Griffith Uni)	C/O	O/R	R/E	E
Evaluate and Implement marketing plan focussing on "The Runcorn Way" - school vision, values and high expectations	C	O	R	E
Increase social media and online marketing	R	E		

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Additional School processes and programs to support school improvement:

Embed the student welfare structure (Junior, transition, senior). Refine the identity of each sub-school (student needs, goals, programs)

Investigate and implement student well-being programs in response to student well-being survey data

Continue Duke of Edinburgh Program for all students in Years 7-10. Optional in Years 11-12.

Continue SWPBS and investigate moving to tier 2

Continue BYOx conceptualisation (2016) and implementation (2017 or 2018)

Continue staff mental fitness team

Expand extension programs for students identified in U2B (Yr 5 Band 6-8; Yr 7 Band 7-9, self-nominated)

Endorsement

This plan was developed in consultation with the school community and meets identified needs and systemic requirements.

Principal

P&C/ School Council Chair

Assistant Regional Director

